



**VANGUARD
UNIVERSITY**



VANGUARD UNIVERSITY

Graduate Education Program Offers 3 Courses for Educators LANCASTER – SPRING 2026

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| 1. "THE ART OF CURRICULUM DESIGN" | STARTS THURS., FEB. 5 |
| 2. "MULTICULTURAL DIVERSITY: THE MELTING POT OF MANY" | STARTS THURS., MAR. 12 |
| 3. "NEW APPROACHES TO IMPROVING LITERACY" | STARTS THURS., APR. 16 |

WHERE: DISTANCE LEARNING*

CREDIT: These courses are being offered by the Graduate Education Department of Vanguard University, Costa Mesa, CA. Vanguard University is accredited by the Western Association of Schools and Colleges.

WHO: These courses are designed for educators. With district approval, course credit may be used for pay increase and professional growth

TUITION: \$348 for 3 semester units of graduate extension credit. Manual enrollment fees may apply.

COURSE COORDINATOR: JEAN SIMPSON, former Professor of Art Education, CSUN, former classroom teacher and master teacher, LAUSD. Jean has authored seven books, was a television arts and crafts teacher and was selected as "One of the Four Most Creative Women in America" by the Ladies' Home Journal magazine. Don't miss this dynamic instructor!

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| 1. "THE ART OF CURRICULUM DESIGN" | STARTS THURS., FEB. 5 |
| WHEN: FEBRUARY 5 TO MARCH 12 | WHAT: EDUX 5540 A, B, C, OR D |
| ZOOM Meeting: THURSDAY, FEBRUARY 5 - 4:00 PM | Flexible Scheduling |

COURSE DESCRIPTION: This course will focus on empowering the classroom teacher with innovative and tested approaches to curriculum development. Course participants will share their successful Common Core State Standards curriculum projects with one another, bringing out their best ideas and finding new ways to improve differentiated instruction. Educators will see more clearly the obstacles of their personal curriculum and the find new paths along the road to learning. This course is a must for every classroom teacher, transitioning them from conveyers of curriculum to artists of curriculum design.

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| 2. "MULTICULTURAL DIVERSITY: THE MELTING POT OF MANY" | STARTS THURS., MAR. 12 |
| WHEN: MARCH 12 TO APRIL 16 | WHAT: EDUX 5350 A, B, C, OR D |
| ZOOM Meeting: THURSDAY, MARCH 12 - 4:00 PM | Flexible Scheduling |

COURSE DESCRIPTION: This course is designed for the sensitive educator wanting to gain understanding of the ever-changing cultural diversity of the students in today's schools. Participants will explore the ethnic and cultural groups in the community environments in which their pupils live. The fusion of cross-cultural customs and values will be presented. Study tours to culturally enriching sites will be taken to give in-depth understanding of the varied language ability, cultural heritage and historical backgrounds of our students. A broad range of cultural likenesses and differences will be covered. Multicultural education and understanding is an essential element and critical to the success of the schools and our society.

ENROLL ON-LINE AT WWW.COLLEGE CREDIT CONNECTION.COM, click on Face-To-Face tab.

FOR COURSES IN BAKERSFIELD, SANTA CLARITA, LANCASTER, GLENDALE/LA CRESCENTA, VENTURA, SIMI VALLEY, ORANGE COUNTY & DOWNEY/LONG BEACH

For information email VanguardJeanSimpson@gmail.com

** SPRING 2026 courses will be taught using our new Online/Hybrid format. Each course will consist of 45 hours of online learning, contact with the instructor and outside practicum. Students may begin working on a course after requesting the syllabus from the instructor, registering online, and attending the Zoom orientation meeting.*

PLEASE SEE AN ADDITIONAL COURSE ON OTHER SIDE



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| 3. "NEW APPROACHES TO IMPROVING LITERACY" | STARTS THURS., APR. 16 |
| WHEN: APRIL 16 TO MAY 28 | WHAT: EDUX 5690 A, B, C, OR D |
| ZOOM Meeting: THURSDAY, APRIL 16 - 4:00 PM | Flexible Scheduling |

COURSE DESCRIPTION: This course will focus on the latest approaches to language arts, offering course participants the opportunity to find ways to improve instruction in reading literacy, writing, speaking and listening, as well as building academic vocabulary. Materials that can be of immediate use will be presented. Participants will be given a number of current models for utilizing reading literacy in a Content Standards program along with lesson plans for adapting the program to students of all abilities. Center activities for individual self-selected reading will be covered. Every participant will take to their classroom a wealth of activities and ideas. This course is a must for every educator.

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